

21st Century Community Learning Centers Program

21st CCLC Reviewer Scoring Report – Cohort 10



Applicant Name:	Classroom Connections of ECI
Proposal Ranking:	44
Average Score	100.5 / 125

Proposal Strengths:

- The application includes a thorough and detailed plan for professional development to support staff and program growth. The plan for staffing includes the use of certified teachers to deliver program services and who are also part of the regular school day. The detailed sustainability plan provides a clear series of steps to be followed to address continuity of services in the absence of grant funds.
- Many afterschool programs focus on elementary students, so this program would be an excellent resource as an afterschool program which focuses on students with disabilities.
- Application has a great evaluative section that outlines the various ways that students will be assessed and how community partners, parents and the school will all be notified of that growth throughout the grant cycle.

Proposal Weaknesses:

- The application appears to be incomplete on several components and does not make use of the allotted number of pages to address criteria and provide detailed information. A detailed program schedule is not provided, and a clear picture of program activities (including those to address the priority area of SEL) and services is not included. Almost no hard data (such as actual numbers/rates/counts) are provided to indicate need for the program or to describe the participants and families. The plan for evaluation does not include collection of quantitative data pertaining to non-cognitive data such as attendance and behavior.
- 3 pages were missing from application (pages 10, 13, and 25) which meant that crucial information was left out; many typos throughout, including in the MOUs
- Program Implementation does not specifically address the recruitment criteria that will actually be used to recruit students to the program. Poverty rates is the only data that is provided in the community section. Missing drop out rates, literacy, etc. The application is also missing detailed schedule outline of activities, timing, etc. There was a weak explanation of staff hiring and recruitment/retention for program. Mentions staff retention plans but they do not include them in the application.

Top Areas Where Points Were Lost:

- Evaluation
- Program Design
- Project Abstract
- Program Qualification
- Need for Project
- Program Implementation